

Name: \_\_\_\_\_

## Repeated Reading

***Time yourself reading the passage each night for one minute and keep track of how many correct words per minute you read. Record your reading below.***

In a small town in Italy called Barletta, there was a giant statue of a boy. He stood in the town square year in and year out. All the people lived their lives around him. Barletta was a peaceful town. The people thought it would always be that way.

15  
30  
42  
49

But one day, the people heard that an army was coming to destroy their town! Everyone was scared. They did not have any way to protect themselves. The oldest woman in town, Zia Concetta, was very sad. She began talking to her old friend, the giant statue. She wished he would come to life to help protect the town of Barletta. And that is what he did!

62  
74  
85  
98  
114  
115

Zia Concetta made a plan to save Barletta. While everyone in town hid, the giant went to sit outside of town with an onion. When the army arrived, they were stopped by the sight of a giant boy sitting in a puddle of tears. The captain of the army asked the giant why he was crying. The giant said he was sad because he was too small and weak to play with the other boys of his town. The army was scared. They began to wonder: If this huge boy was too small to play with the other boys, how big must the men in his town be? They did not stay to find out. They ran away from Barletta as fast as they could. And the giant returned to his spot in his peaceful, happy town.

128  
142  
157  
171  
185  
199  
214  
230  
244  
253

My goal is to read at least 110 words per minute with 0-2 errors.

This is what I did:

	1 <sup>st</sup> Try	2 <sup>nd</sup> Try	3 <sup>rd</sup> Try	4 <sup>th</sup> Try
WPM	_____	_____	_____	_____
Errors	_____	_____	_____	_____

Parent Signature: \_\_\_\_\_

**Due** \_\_\_\_\_

# \_\_\_\_\_ Name \_\_\_\_\_ Date \_\_\_\_\_

### Day One Language Homework

**Daily Language Practice-** Correct the sentences and rewrite them *correctly* on the lines. Then, **circle the subject** and **underline the predicate**. Finally, circle the correct type of sentence. **The number of corrections is in parentheses.**

the giant statue Sits noarth of the center of town (4)

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statement      question      command      exclamation

absolutely everyone love to look at the statue in the mohning (4)

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statement      question      command      exclamation

**Spelling -** Put your spelling words in **alphabetical order**.

- |          |           |
|----------|-----------|
| 1. _____ | 9. _____  |
| 2. _____ | 10. _____ |
| 3. _____ | 11. _____ |
| 4. _____ | 12. _____ |
| 5. _____ | 13. _____ |
| 6. _____ | 14. _____ |
| 7. _____ | 15. _____ |
| 8. _____ | 16. _____ |



# \_\_\_\_\_ Name \_\_\_\_\_ Date \_\_\_\_\_

### Day Two Language Homework

**Daily Language Practice-** Correct the sentences and rewrite them *correctly* on the lines. Then, **circle the subject** and **underline the predicate**. Finally, circle the correct type of sentence. **The number of corrections is in parentheses.**

the enemy army advance in the dahrk (4)

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statement      question      command      exclamation

Zia Concetta talksed with hur friend the statue (3)

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statement      question      command      exclamation

### Structural Analysis: Word Endings –er and –est

Read each sentence below. Fill in the blank by adding –er or –est to the base word at the end of each sentence.

1. Cindy is the \_\_\_\_\_ girl in her class. (tall)
2. Jim is \_\_\_\_\_ than the other boys. (tall)
3. I want the \_\_\_\_\_ ice cream cone there is! (big)
4. Matt was the \_\_\_\_\_ runner in the race. (fast)
5. This book is \_\_\_\_\_ than that one. (long)
6. That was the \_\_\_\_\_ book I've ever read! (funny)
7. That girl is \_\_\_\_\_ than her sister. (short)
8. The yardstick is \_\_\_\_\_ than the ruler. (long)

# \_\_\_\_\_ Name \_\_\_\_\_ Date \_\_\_\_\_

Day Three Language Homework

**Daily Language Practice**- Correct the sentences and rewrite them *correctly* on the lines. Then, **circle the subject** and **underline the predicate**. Finally, circle the correct type of sentence. **The number of corrections is in parentheses.**

the statue want to surv the town (4)

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statement    question    command    exclamation

the mysterious statue. Saved the town from being hert (5)

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statement    question    command    exclamation

**Spelling patterns** – Sort your spelling words according to their vowel sounds.

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/or/

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# \_\_\_\_\_ Name \_\_\_\_\_ Date \_\_\_\_\_

### Day Four Language Homework

**Daily Language Practice-** Correct the sentences and rewrite them *correctly* on the lines. Then, **circle the subject** and **underline the predicate**. Finally, circle the correct type of sentence. **The number of corrections is in parentheses.**

the smahrt crying giant say he is a weakling (5)

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statement      question      command      exclamation

Without a wurd, the army leave the town (3)

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statement      question      command      exclamation

**Verbs** - Read the paragraph below. Circle each verb. Then place it in the chart.

Zia Concetta thought of a plan for saving the town. Everyone hid. The giant sat three miles outside the town. He held pieces of an onion close to his eyes. When the army came, they identified a giant boy crying. The giant told the captain of the army that he was sad because he was too small to play with the other boys of the town. They army believed his story and the giant scared the army away.

Verbs Showing Physical Action	Verbs Showing Mental Action	Verbs Showing What Exists
1.	1.	1.
2.	2.	2.
3.	3.	
4.		
5.		
6.		
7.		
8.		
9.		

**The Mysterious Giant of Barletta**  
**Spelling Words**

Spelling Words

girl

clear

her

turn

dark

work

smart

word

hurt

serve

north

third

hard

morning

Challenge Words

tornado

scurried