

Name: _____

Repeated Reading

Time yourself reading the passage each night for one minute and keep track of how many correct words per minute you read. Record your reading below.

Long ago, Anna left Russia with her family. They came to America to live in New York City. But they missed their old home. Then Anna's mother had an idea. She would make a quilt! She cut shapes from an old dress, an uncle's shirt, and an aunt's apron. She cut Anna's shawl to make a border. Then she sewed the scraps together into a quilt. It helped her family remember the loved ones still in Russia.

When Anna grew up, Anna's mother gave her the quilt. Years later, Anna gave the quilt to Carle, her daughter. And in time, Carle passed the quilt on to her daughter Mary Ellen. Now the quilt belongs to Mary Ellen's daughter, the author of this story.

Over the years, the quilt became special. It welcomed new babies and kept old legs warm. Daughters were married under it. It was used as a tablecloth at birthdays and Sabbath meals. The quilt became an important part of many family gatherings.

The author calls the quilt the Keeping Quilt. It tells the family's special story. The author hopes to be as lucky as her mother. She hopes to tell the quilt's story to her grandchildren one day too.

My goal is to read at least 110 words per minute with 0-2 errors.

This is what I did:

	1 st Try	2 nd Try	3 rd Try	4 th Try
WPM	_____	_____	_____	_____
Errors	_____	_____	_____	_____

Parent Signature: _____

Due _____

_____ Name _____ Date _____

Day One Language Homework

Daily Language Practice- Correct the sentences and rewrite them *correctly* on the lines. Then, **circle the subject** and **underline the predicate**. Finally, circle the correct type of sentence. **The number of corrections is in parentheses.**

we feal that the quilt is large and beautiful (3)

statement question command exclamation

Her grandmother cut out ate small Flowers (3)

statement question command exclamation

Spelling - Put your spelling words in alphabetical order.

- | | |
|----------|-----------|
| 1. _____ | 9. _____ |
| 2. _____ | 10. _____ |
| 3. _____ | 11. _____ |
| 4. _____ | 12. _____ |
| 5. _____ | 13. _____ |
| 6. _____ | 14. _____ |
| 7. _____ | 15. _____ |
| 8. _____ | 16. _____ |



_____ Name _____ Date _____

Day Two Language Homework

Daily Language Practice- Correct the sentences and rewrite them *correctly* on the lines. Then, **circle the subject** and **underline the predicate**. Finally, circle the correct type of sentence. **The number of corrections is in parentheses.**

Our naybor visited us for the Holidays (3)

statement question command exclamation

she payd a lot for the new Needles. (3)

statement question command exclamation

Compound Words- Use the word bank to make four compound words. Then draw a picture of each compound word.

butter	bow	fish	tooth
star	fly	brush	rain

1. _____

2. _____

3. _____

4. _____

_____ Name _____ Date _____

Day Three Language Homework

Daily Language Practice- Correct the sentences and rewrite them *correctly* on the lines. Then, **circle the subject** and **underline the predicate**. Finally, circle the correct type of sentence. **The number of corrections is in parentheses.**

the quilt laie on the table (3)

statement question command exclamation

Someone wanted to paynt a Picture on the quilt (3)

statement question command exclamation

Common Nouns- Fill in the chart using the common nouns from the word bank.

friend	school	neighborhood	dress
father	country	salt	guest
house	story	teacher	needles

People	Places	Things

_____ Name _____ Date _____

Day Four Language Homework

Daily Language Practice- Correct the sentences and rewrite them *correctly* on the lines. Then, **circle the subject** and **underline the predicate**. Finally, circle the correct type of sentence. **The number of corrections is in parentheses.**

they wanted to be sure that the quilt stayed cleen? (3)

statement question command exclamation

The Children loved to plae sing and sit near the quilt (5)

statement question command exclamation

Spelling- Use the chart below to sort this week's spelling words. Be sure to spell all words correctly.

Long A Words

Long E Words

The Keeping Quilt
Spelling Words

Spelling Words

paint

clay

feel

leave

neighbor

eight

seem

speak

paid

lay

need

weigh

clean

play

Challenge Words

needle

squeal