

Name: _____

Repeated Reading

Time yourself reading the passage each night for one minute and keep track of how many correct words per minute you read. Record your reading below.

It was a dismal, rainy Sunday. Ramona sat watching the rain pelting 12
against the window. She hated dreary days like this. The whole 23
Quimby family was grouchy and discouraged. Mrs. Quimby was upset 33
that Ramona hadn't cleaned her room. Beezus was angry because she 44
wasn't allowed to sleep over at Mary Jane's. Ramona's father was 55
trying to study. 58

Mr. Quimby was tired of the family's grumping around. He said that 70
the family was going out to dinner. They were going to enjoy it too. 84
That was an order! 88

The food at the Whopperburger tasted wonderful. A change was just 99
what the family needed. Everyone felt happy and companionable. 108

An old man at the restaurant missed his own family. He thought the 121
Quimbys were nice family. So he paid for their dinner! The Quimbys 133
were surprised. They had not acted like a nice family that day. Then 146
Mrs. Quimby said that they were a nice family. It was just that nobody 160
is nice all the time. 165

It was a happy ending to the day. But Ramona knew that tomorrow 178
the Quimbys would start all over again. 185

My goal is to read at least 110 words per minute with 0-2 errors.

This is what I did:

	1 st Try	2 nd Try	3 rd Try	4 th Try
WPM	_____	_____	_____	_____
Errors	_____	_____	_____	_____

Parent Signature: _____

Due _____

_____ Name _____ Date _____

Day One Language Homework

Daily Language Practice- Correct the sentences and rewrite them *correctly* on the lines. Then, **circle the subject** and **underline the predicate**. Finally, circle the correct type of sentence. **The number of corrections is in parentheses.**

Ramona says shes total discouraged (3)

statement question command exclamation

The dreary rain at ten aclok quick ruined her plans (4)

statement question command exclamation

Spelling - Put your spelling words in **alphabetical order**.

- | | |
|----------|-----------|
| 1. _____ | 9. _____ |
| 2. _____ | 10. _____ |
| 3. _____ | 11. _____ |
| 4. _____ | 12. _____ |
| 5. _____ | 13. _____ |
| 6. _____ | 14. _____ |
| 7. _____ | 15. _____ |
| 8. _____ | 16. _____ |



_____ Name _____ Date _____

Day Two Language Homework

Daily Language Practice- Correct the sentences and rewrite them *correctly* on the lines. Then, **circle the subject** and **underline the predicate**. Finally, circle the correct type of sentence. **The number of corrections is in parentheses.**

The soft rain wont pound heavy the roof (4)

statement question command exclamation

Wuzent it strange that Ramona stared sullen out the window (4)

statement question command exclamation

Grammar: Adverbs- Read each sentence. Circle the adverb/s in each sentence. Then write whether each adverb tells how, when, or where.

Example: Ramona stared sullenly out the window. how

1. Beezus ran upstairs angrily. _____

2. She stomped her foot loudly. _____

3. Beezus cried here, there, and everywhere. _____

4. Soon, Mrs. Quimby talked calmly to Beezus. _____

5. Beezus always listens carefully. _____

_____ Name _____ Date _____

Day Three Language Homework

Daily Language Practice- Correct the sentences and rewrite them *correctly* on the lines. Then, **circle the subject** and **underline the predicate**. Finally, circle the correct type of sentence. **The number of corrections is in parentheses.**

Woodent you know that Mr. Quimby sudden made a decision (4)

statement question command exclamation

Ide say that he certain changed the dismal day (4)

statement question command exclamation

Spelling: Contractions- Underline the five contractions, and use them to complete the chart.

What's in the pot? It isn't soup, but it's not stew either. Grandpa's not telling what he's made. He only says that it comes from a secret cookbook.

Contractions	Words that Form It
1.	
2.	
3.	
4.	
5.	

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Day Four Language Homework

Daily Language Practice- Correct the sentences and rewrite them *correctly* on the lines. Then, **circle the subject** and **underline the predicate**. Finally, circle the correct type of sentence. **The number of corrections is in parentheses.**

Beezus shoodent have sobbed so loud (4)

statement question command exclamation

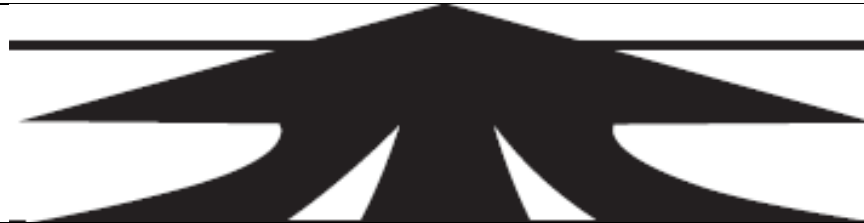
Coodent you say that her mothers decision was complete unfair? (4)

statement question command exclamation

Generalizations – Read these statements. Write the generalization that best fits the information in the bottom boxes.

- Many animals like to eat monarch butterflies.
- Body color or shape may help some animals stay safe.

Generalizations:



**The walkingstick
may stay safe
because its body
shape is hard to see.**

**The snowshoe hare
may stay safe
because its color is
hard to see.**

**The monarch
butterfly may stay
safe because its
colors are hard to
see.**

Ramona Quimby, Age 8
Spelling Words

Spelling Words

I'm

he's

aren't

couldn't

won't

o'clock

wouldn't

weren't

she's

wasn't

I'd

shouldn't

let's

who's

Challenge Words

should've

needn't