

Name: \_\_\_\_\_

## Repeated Reading

***Time yourself reading the passage each night for one minute and keep track of how many correct words per minute you read. Record your reading below.***

Pepita spoke Spanish and English. Today, Pepita wanted to get home before her brother. She wanted to teach their dog, Lobo, to fetch. On the way home, Pepita stopped to tell Mr. Hobbs what a lady who spoke only Spanish wanted from his store. Pepita stopped to speak Spanish and English for her friend's mother and her Aunt Rosa too.

When Pepita got home, she was too late. Her brother was teaching Lobo to fetch. If she hadn't stopped to speak Spanish and English, she would have been home first. Pepita decided not to speak Spanish anymore. She was tired of talking twice!

But there were a lot of problems with speaking only English. Pepita could not ask for tacos with salsa. Those were Spanish words. Lobo would not listen to her when she spoke English and called him "Wolf." At school, Pepita could not help the new student who spoke only Spanish. Pepita could not sing Spanish songs with her friends.

The next morning, Lobo chased a ball into the road. A car was coming! Lobo did not come when Pepita called him Wolf. Pepita screamed Lobo!, his Spanish name. Lobo turned back just in time. He was safe. Pepita was happy. Now she knew it was good to speak two languages.

My goal is to read at least 110 words per minute with 0-2 errors.

This is what I did:

	1 <sup>st</sup> Try	2 <sup>nd</sup> Try	3 <sup>rd</sup> Try	4 <sup>th</sup> Try
WPM	_____	_____	_____	_____
Errors	_____	_____	_____	_____

Parent Signature: \_\_\_\_\_

**Due** \_\_\_\_\_

# \_\_\_\_\_ Name \_\_\_\_\_ Date \_\_\_\_\_

### Day One Language Homework

**Daily Language Practice-** Correct the sentences and rewrite them *correctly* on the lines. Then, **circle the subject** and **underline the predicate**. Finally, circle the correct type of sentence. **The number of corrections is in parentheses.**

pepita is abel to speak too languages (4)

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statement      question      command      exclamation

We found out latter that she knows an word for almost anything (3)

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statement      question      command      exclamation

**Spelling - Put your spelling words in alphabetical order.**

- |          |           |
|----------|-----------|
| 1. _____ | 9. _____  |
| 2. _____ | 10. _____ |
| 3. _____ | 11. _____ |
| 4. _____ | 12. _____ |
| 5. _____ | 13. _____ |
| 6. _____ | 14. _____ |
| 7. _____ | 15. _____ |
| 8. _____ | 16. _____ |



# \_\_\_\_\_ Name \_\_\_\_\_ Date \_\_\_\_\_

### Day Two Language Homework

**Daily Language Practice-** Correct the sentences and rewrite them *correctly* on the lines. Then, **circle the subject** and **underline the predicate**. Finally, circle the correct type of sentence. **The number of corrections is in parentheses.**

Even in Winnter, Pepita's mother made an enchiladas. (3)

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statement      question      command      exclamation

Tomatoes, with their red cullar, are a important part of salsa (3)

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statement      question      command      exclamation

### Grammar: Adjectives-

**Read each sentence. Then circle every adjective or article that you find and write it on the line.**

1. Pepita takes a long walk.

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2. She helps some friendly neighbors.

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3. Mr. Hobbs asked an interesting question.

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4. The delivery man left a package for me.

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### Read each sentence. Place the correct article in each sentence.

1. Lobo fetches \_\_\_\_\_ rubber ball. ( a, an )

2. Juan teaches Lobo \_\_\_\_\_ new tricks. ( a, the )

3. Pepita gives \_\_\_\_\_ honest answer. ( a, an )

4. Pepita loves to play \_\_\_\_\_ game with Lobo. ( a, an )

# \_\_\_\_\_ Name \_\_\_\_\_ Date \_\_\_\_\_

Day Three Language Homework

**Daily Language Practice-** Correct the sentences and rewrite them *correctly* on the lines. Then, **circle the subject** and **underline the predicate**. Finally, circle the correct type of sentence. **The number of corrections is in parentheses.**

she takes a litel more than a hour to prepare the tamales (4)

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statement      question      command      exclamation

She also likes to use a aple in her cooking (3)

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statement      question      command      exclamation

**Spelling: VCCCV Pattern-** Read each phrase below. Find the two-syllable word, and write its syllables.

Example: a complete job

com/plete

1. one hundred years old

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2. a simple plan

---

3. a surprised look

---

4. to express a thought

---

5. to add or subtract

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6. a loud complaint

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# \_\_\_\_\_ Name \_\_\_\_\_ Date \_\_\_\_\_

Day Four Language Homework

**Daily Language Practice**- Correct the sentences and rewrite them *correctly* on the lines. Then, **circle the subject** and **underline the predicate**. Finally, circle the correct type of sentence. **The number of corrections is in parentheses.**

Last summer, Pepita helps to prepare an spanish feast. (4)

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statement      question      command      exclamation

In november, she made up a new recipe for Tortillas (4)

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statement      question      command      exclamation

**Synonyms** – Choose a synonym for each word from the word box below.

replied	smiled	crabby
tugged	shut	raced

1. answered \_\_\_\_\_

2. grinned \_\_\_\_\_

3. closed \_\_\_\_\_

4. zoomed \_\_\_\_\_

5. pulled \_\_\_\_\_

6. grumpy \_\_\_\_\_

**Pepita Talks Twice**  
**Spelling Words**

Spelling Words

summer

winter

little

October

travel

color

apple

able

November

ever

later

purple

thermometer

mumble

Challenge Words

icicle

nibble