

Name: _____

Repeated Reading

Time yourself reading the passage each night for one minute and keep track of how many correct words per minute you read. Record your reading below.

One day at school, Wendell and Floyd were waiting outside the principal's office. They were in trouble because they had missed a math test. They said that a giant squid had trapped them in the bathroom. The boys thought they had no luck.

11
23
36
43

Mona Tudburn came to the office to look in the Lost and Found bin. She had lost her lucky hat. Mona fell in the bin and seemed to disappear! The boys decided to climb in after her.

57
71
80

Wendell and Floyd fell past lost toys and clothing. Mona was at the bottom. A sign pointed to the Hat Room. Floyd was worried that they would get lost.

93
106
109

In the Hat Room, the boys picked out lucky hats. Mona found her hat. It had been in her purse the whole time.

122
132

The children didn't know how to get back. They were lost in the Lost and Found! There were doors in all directions. Mona closed her eyes and pointed. The children went the way Mona picked.

146
158
167

After a long trip, the children got back to the office. Mona waited for her new friends while they talked to the principal. Then they all put on their lucky hats. The friends felt lucky together.

181
195
203

My goal is to read at least 110 words per minute with 0-2 errors.

This is what I did:

	1 st Try	2 nd Try	3 rd Try	4 th Try
WPM	_____	_____	_____	_____
Errors	_____	_____	_____	_____

Parent Signature: _____

Due _____

_____ Name _____ Date _____

Day One Language Homework

Daily Language Practice- Correct the sentences and rewrite them *correctly* on the lines.

The childrin, walked into a wid cave (4)

they crost the huje lake in a Large boat. (4)

Spelling - Put your spelling words in **alphabetical order**.

- | | |
|----------|-----------|
| 1. _____ | 9. _____ |
| 2. _____ | 10. _____ |
| 3. _____ | 11. _____ |
| 4. _____ | 12. _____ |
| 5. _____ | 13. _____ |
| 6. _____ | 14. _____ |
| 7. _____ | 15. _____ |
| 8. _____ | 16. _____ |



_____ Name _____ Date _____

Day Two Language Homework

Daily Language Practice- Correct the sentences and rewrite them *correctly* on the lines.

Floyd and Wendell saw doors on every side. (4)

Did Wendell get a good grade on the test (5)

Grammar: Subjects and Predicates- Read each sentence. Circle the **subject** and underline the **predicate** in each sentence.

Mona loses her lucky hat.

Three friends dive into the lost and found bin.

Floyd searched in the hat room.

A giant squid was waiting in the boy's bathroom.

The rumpled lucky hat disappeared.

The boat floated on the water.

Floyd worried about his friend.

_____ Name _____ Date _____

Day Three Language Homework

Daily Language Practice- Correct the sentences and rewrite them *correctly* on the lines.

mona mayd frends. At the new school. (5)

Shee luvd her green lucky hat, (3)

Spelling- Use the chart below to sort this story's spelling words. Be sure to spell all your words correctly.

Long A Words

Long I Words

Long O Words

Long U Words

No Long Vowel Sound

_____ Name _____ Date _____

Day Four Language Homework

Daily Language Practice- Correct the sentences and rewrite them *correctly* on the lines.

i likke stories about crazy! Adventures (5)

The thre children try to eskape the many tunnels (3)

Add the endings- Look at the chart below. Fill in the chart by adding the base word, or adding the endings –ed or –ing.

base word	add -ed	add -ing
	slapped	slapping
drum		
hop		
	dropped	dropping
grin		
	tapped	
start		
		balancing

Lost and Found
Spelling Words

Spelling Words

smoke

huge

save

life

wide

come

mine

grade

smile

note

cube

love

crude

hope

Challenge Words

explode

mistake